

Genesee Jt District #282

Latah County

330 W Ash St, PO Box 98, Genesee, ID 83832

Phone: (208) 285-1161 Fax: (208) 285-1495

David A. Neumann, Superintendent

District Characteristics 2002-03

Fall Enrollment	326	Special Education:	
Average Daily Attendance.....	311	Special Education Students.....	39
State Ranking Per ADA.....	86	Gifted and Talented Students...	22
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	170
Number of Accredited Schools:		Free and Reduced Meals.....	46
Approved.....	0	Lunch Price - Elementary.....	\$2.10
Approved with Merit.....	1	Lunch Price - Secondary.....	\$2.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	139
High School Diplomas Regular....	17	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Genesee was awarded Merit Accreditation for 2002-03. This recognition comes after much hard work and support by the community, staff and students. The continued focus on individual student success, access to technology and innovative programs were contributing factors to receiving this accolade.

The primary focus this school year has been to align our curriculum with Idaho Achievement Standards. Professional development days were used by teachers to map curriculum and align with standards. This has been completed in all six curricular areas.

Implementing the ISAT has progressed smoothly. Students in grades 2-10 were assessed in the fall and spring. The ISAT and other state assessments consistently demonstrated that Genesee students score well above state averages.

A significant effort has been made to improve student achievement for our lowest performing students. The District has implemented several programs to build basic skills in reading, writing and mathematics.

Progress Towards Meeting District Goals

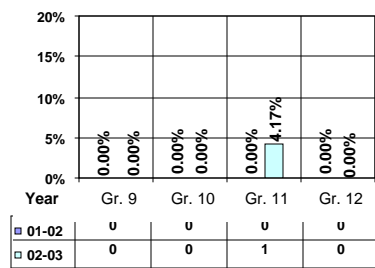
2002-03 Goals	Progress
Align curriculum to Idaho standards.	Mapping and alignment in all curricular areas have been completed by the instructional staff.
Utilize student achievement data to improve instruction.	Teachers have received training in analyzing ISAT and other assessment results and making instructional decisions based on the data. Focus teams have been developed and areas for improvement have been identified and implemented.
Continue to improve basic skill development.	The district continues to emphasize reading in the primary grades. Increased attention to developing computational skills has been the focus of the elementary.
Implement the Results Based Model to improve achievement of at-risk students.	Student-Teacher Assistance Team has received additional training and continues to improve the process for helping students and teachers.
To achieve merit accreditation status.	Genesee Schools was accredited with merit for the 2002-03 school year.
Rewrite attendance and tardy policies.	These policies have been rewritten with parent and staff input to improve student attendance.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	51.54%	46.93%	98.47%
Black	0.00%	0.00%	0.00%
Hispanic	0.92%	0.61%	1.53%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	52.46%	47.54%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$556,244	22.65%	\$875,685	28.62%
Other Sources	33,774	1.38%	100,722	3.29%
State	1,863,706	75.90%	1,927,639	63.01%
Federal	1,747	0.07%	155,451	5.08%
Total	\$2,455,471	100.00%	\$3,059,497	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$222,365
Lottery Revenues.....	\$12,437
Technology Grant.....	\$27,725

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,411,243	61.20%		
M & O Support Services	882,842	38.29%		
M & O Other	11,730	0.51%		
Total M & O	\$2,305,815	100.00%	\$7,405	34
Total All Funds	\$2,953,546	100.00%	\$9,485	42

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$99,116,696	\$318,703	43
Total General M & O Levies	0.002335066		107
Total District Levies	0.008799940		6

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	10.80	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	13.00	12	Highest Salary on Schedule	\$46,117
Administrators	2.20	142	Average Elementary Teacher's Salary	\$40,190 31
Other Certified Staff	2.80	111	Average Secondary Teacher's Salary	\$43,908 9
Total Certified Staff	28.80	11	Superintendent's Salary	\$78,093 54
Total Non-Certified Staff	13.00	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

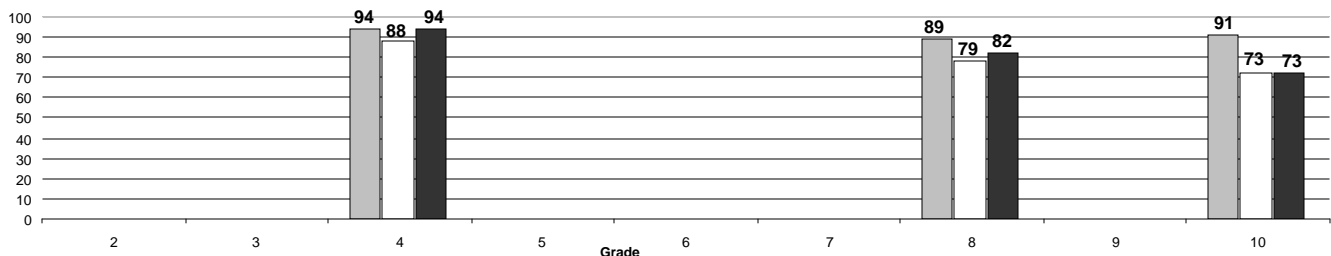


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

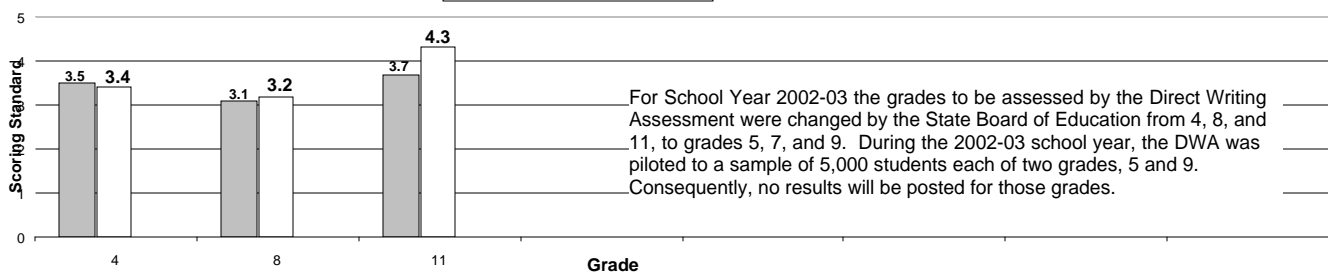
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

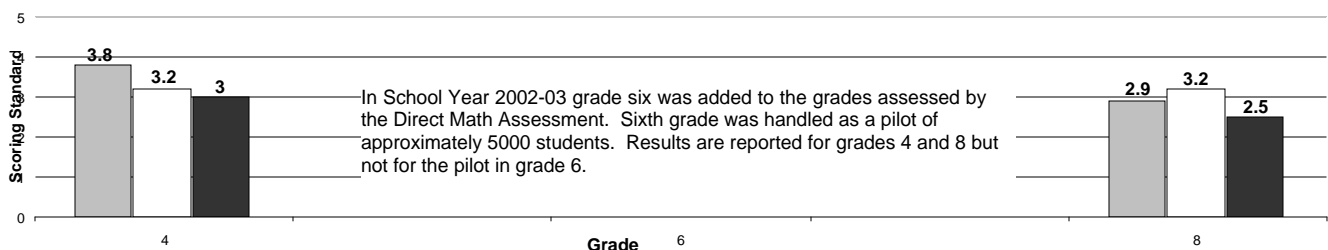
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal